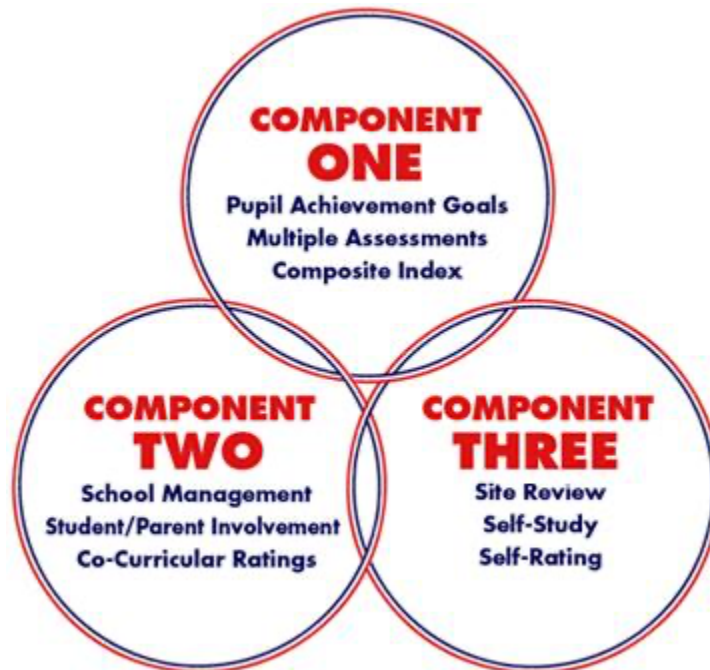
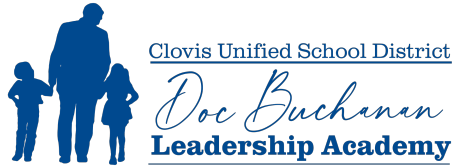


CLOVIS ASSESSMENT SYSTEM FOR SUSTAINED IMPROVEMENT (CLASSI)

Standards and accountability continue to be top priorities in public education today. In Clovis Unified, we are committed to maintaining and improving the quality of the educational programs we provide for our students. Setting high standards and district goals for constant improvement by our Governing board have long been the foundations of accountability for students, teachers and administrators in Clovis Unified. In 1994, the Clovis Assessment System for Sustained Improvement, commonly known as “CLASSI,” was instituted as the means of assessing and evaluating the performance of the schools in our district.



In pursuit of truly effective, well-rounded programs, CLASSI evaluations include many elements that affect the total operation of each school. To achieve this comprehensive approach to evaluation, CLASSI is composed of three distinct components. Component I focuses on pupil academic achievement based on district standards and multiple measures. Component II is designed to rate the school’s effectiveness regarding specific elements of school site management, parent involvement and co-curricular programs based on quality indicators. Each of these elements is rated from “Superior” to “Needs Improvement.” Component III of the CLASSI system allows school and district personnel to examine each school’s policies, practices, programs and operating procedures through a self-study.



In the CLASSI system, each year, scores and ratings are tabulated and reported by the Department of Assessment. Schools earn the CUSD Exemplary School Award by reaching or exceeding set standards in both Component I and Component II. Moreover, schools use the results of CLASSI in setting their goals and planning for the improvement of their programs the following year. In this way, school personnel are continually challenged to exceed their own standards of excellence.

COMPONENT II LIST OF REPORTED EVENTS

Events in the 100 series refer to elementary schools, 200 series refer to intermediate schools and 300 series are high schools event.

PERFORMING ARTS

Choral Music Event Sheet No. 120, 220, 320
Instrumental Music Event Sheet No. 121, 221, 321

SCHOOL AND COMMUNITY INVOLVEMENT

School Athletics: (a) Fall, (b) Spring, (c) Winter Event Sheet No. 222, 324 a, b, c
Cocurricular Participation Event Sheet No. 123, 223, 322a
Diverse Representation: Co-curricular Programs Event Sheet No. 224, 322b
School Site SART Meetings and Survey Event Sheet No. 140, 240, 340
Diverse Representation: School Site SART Committee Event Sheet No. 141, 241, 341
District IDAC Parent Representation Event Sheet No. 142

SCHOOL MANAGEMENT

Clean Campus Event Sheet No. 130, 230, 330

CHARACTER COUNTS!

CHARACTER COUNTS! Event Sheet No. 153, 253

QUALITY INDICATORS

Academic Challenge: "The Big 6" Event Sheet No. 327
College Scholarships Event Sheet No. 354
High School Graduation Rate Event Sheet No. 355